

# Silverback Mileposts®

## Your Solution for Michigan's K-3 Reading Law



### Michigan K-3 Reading Law

#### 1. Compliance

- Develop, manage, and administer K-3 reading plans and interventions to meet the Michigan Grade 3 Reading Law
- Accrue all of the required assessment and progress monitoring data, per child
- Address the additional needs of English Language Learners
- Provide support for literacy coaches and their work with educators
- Support the parental involvement process

#### 2. Own your data

- Upload, view state & district reading assessment data
- Group students into appropriate levels of support with roster-aligned data views
- Launch plans & interventions for groups or individuals with consistent, easy process
- Progress monitor & graph at the individual and group levels
- Use Parent Portal to automatically update parents on plans, interventions, & progress

#### 3. Customized to district needs

- Intervention strategies
- Progress Monitoring
- Universal screeners
- Individual Reading Plan
- Parent - school communications



“Reading should not be presented to children as a chore or duty. It should be offered to them as a precious gift.” — Kate DiCamillo

## K-3 Literacy Plan: A Classroom Story

I am a second-grade teacher, with a Master’s degree in elementary reading comprehension. I work in a K-12 school and have been teaching for 13 years. Each year I meet a new group of second graders, eager to learn and explore the world. My students are delightful, resilient kids, each of them with unique qualities and capabilities, in and out of the classroom. They have the potential to create productive, meaningful lives for themselves and I open the doors to my classroom every morning knowing my work is an integral part of building a strong foundation for their future. Reading is the cornerstone of this foundation.



Reading well means learning well. Reading well predicts future success so identifying and supporting students who are struggling to read is one of the highest priorities in my classroom and in my school district.

Last year, my second grade class was 60% female, 40% male with a Hispanic population of 30%. When my students took their fall reading assessment, 37% of my 2nd grade students scored benchmark; the remaining 63% did not meet proficiency.

You can imagine my concern when I reviewed the test results. Research tells us that children who read widely and often develop higher-order thinking skills and create a passion for reading and life-long learning. Reading helps them to see a world in which they can aim for the stars and achieve their dreams.

It was time to get to work so that my kids could not only read alongside their peers but enjoy the magic of exploring and learning.

Learn how Lacey used Mileposts to progress her students to 91% proficient in reading.

Go to [sbls.co/mireading](https://sbls.co/mireading)